

Oliver Wendell Holmes Elementary School  
 Lisa Cross, Principal  
 365 Dupont Avenue  
 Tonawanda, NY 14150 (716) 874-8423



Student: \_\_\_\_\_  
 Teacher: \_\_\_\_\_  
 School Year: \_\_\_\_\_

*We educate, prepare and inspire all students to achieve their highest potential.*

## Student Progress Report Grade 4

Reporting Periods	Q1	Q2	Q3	Q4
DAYS ABSENT				
DAYS TARDY				

Characteristics of a Successful Learner				
<b>E</b> - Exceeds Expectations <b>M</b> – Meets Grade Level Expectations <b>N</b> -Needs Improvement				
	Q1	Q2	Q3	Q4
Is prepared for class				
Follows directions				
Follows school and classroom rules				
Is attentive in a large group				
Focuses attention for expected amount of time				
Works without disturbing others				
Works well independently				
Works in a small group appropriately				
Completes required assignments				
Demonstrates organizational skills				
Shows respect				
Demonstrates self control				
Uses time effectively				
Writes legibly				
Uses technology as a production and research tool				
Uses appropriate resources for problem solving				
Comments:				

### Achievement Key

- 4** Performance Exceeds the NYS Standards  
**3** Performance Meets the NYS Standards  
**2** Performance Partially Meets the NYS Standards  
**1** Performance Does Not Meet the NYS Standards  
**(N/A)** Not Assessed - The skill has not been presented or assessed through classroom instruction

### LITERACY DEVELOPMENT

	Q1	Q2	Q3	Q4
Reading	Above	Above	Above	Above
	On	On	On	On
	Below	Below	Below	Below
Reads and decodes words in text				
Reads text with momentum, intonation and meaning				
Uses a variety of strategies to make meaning from words				
Constructs meaning from text				
Writing				
Demonstrates knowledge of the writing process				
Applies word study patterns to writing				
Writes for a variety of purposes and audiences				
Makes meaning and clarifies written work				
Listening/Speaking				
Utilizes note-taking strategies				
Communicates ideas effectively				
Demonstrates active listening skills				
Motivation				
Demonstrates desire and willingness to complete tasks				
Comments:				

MATH				
	Q1	Q2	Q3	Q4
<b>Number Sense and Operations</b>				
Demonstrates fluency with basic + and - facts				
Adds and subtracts multi-digit numbers				
Demonstrates fluency with X and ÷ facts				
Solves problems using appropriate operations				
Reads, writes, compares and orders numbers to 10,000				
<b>Algebra</b>				
Uses <, >, = to compare whole numbers				
Identifies, describes and applies numeric and geometric patterns				
<b>Geometry</b>				
Identifies and names geometric shapes				
Calculates perimeter and area				
<b>Measurement</b>				
Converts between standard units of length (12in. = 1ft., 3ft. = 1yd.)				
Uses a ruler to measure to the nearest standard unit of length (whole, ½, ¼, ¾)				
Selects appropriate tools and units for measurement of length, mass and capacity				
Makes change				
<b>Statistics and Probability</b>				
Creates and interprets pictographs and bar graphs				
Comments:				

ART			
<b>NYS Standards-Based Skills:</b>		Q2	Q4
Produces creative and thoughtful solutions to art assignments			
Uses art materials appropriately			
Demonstrates understanding of art vocabulary, concepts, and artwork studied			
Follows directions with a positive attitude			
Comments:			

SOCIAL STUDIES				
	Q1	Q2	Q3	Q4
Demonstrates understanding of concepts and vocabulary				
Uses and interprets from documents, maps, graphs, and charts				
Contributes to activities and discussions				
Makes connections between concepts and personal experiences				
Comments:				

SCIENCE				
	Q1	Q2	Q3	Q4
Demonstrates understanding of concepts and vocabulary				
Contributes to activities and discussions				
Makes predictions and draws conclusions				
Demonstrates ability to select and use scientific tools as needed				
Makes connections between concepts and personal experiences				
Comments:				

VOCAL MUSIC		
<b>NYS Standards-Based Skills:</b>		
		Q2      Q4
Sings in tune		
Performs rhythms accurately		
Responds to and describes music with proper terminology		
Reads and/or writes music notation accurately		
Comments:		

CHORUS		
<b>Choral Ensemble</b>		Q2      Q4
Participation and Effort		
Comments:		

PHYSICAL EDUCATION		
<b>See insert for specific skills</b>		Q2      Q4
General Progress		